# GCSE Subject: Design and Technology Textiles

#### What revision is expected and where can revision resources be located:

#### Students in textiles must revise the following topics

- Design and technology and our world
- Smart materials, composites and technical textiles
- Materials relating to all design and technology areas (resistant materials, textiles, electronics, mechanical systems and graphics)
- Fibres and fabrics
- Ecological and social footprint
- Industrial practices in textiles
- Specialist technical principles to include, decorative, construction and finishing techniques.
- Fashion designers and companies Vivienne Westwood, Coco Chanel, Gap and Primark.
- Designing and making principles

Revision schedule given out in class in April with suggested weekly tasks organised for sections A, B and C (colour coding matches the Clear Revise revision guide)

Past questions organised by topic on the class Teams page with class Power Points

Revision questions in class every fortnight from January to April

## **Exam dates:**

- NEA coursework deadline; 20th March 2026
- Written exam; AQA Design and Technology 8522
   Tuesday 10<sup>th</sup> June 2026 PM 2 hours

Equipment needed; Black pen, pencil, calculator, ruler, set square, protractor, compass, sharpener, rubber.

### Recommended revision guides:

- AQA GCSE Deign and Technology, Clear Revise Revision guide
- Collect a letter from the textiles department to purchase from Parent Pay

## **Help sessions available:**

After school club for the NEA course work Monday and Wednesday 3.30-4.30 until April.

After the NEA deadline (20<sup>th</sup> March 2026) lessons in class will focus on revision.

## **Recommended revision sites:**

**BBC** Bitesize

Senaca learning

dule 2026

I– May 2026

| Week<br>beginning | Topic   | Details   | Revision<br>cards made<br>(tick) | Notes/comments | Past questions completed | Weeks left |
|-------------------|---|---|----------------------------------|----------------|--------------------------|------------|
| 30 March          | Section B- Textile<br>based materials (use<br>mini booklet or<br>revision guide)                                | <ul> <li>Selection of materials and components</li> <li>Forces and stresses</li> <li>Ecological and social footprint</li> </ul>                                     |                                  |                |                          | 10         |
| 6 April           | Section B – Textile<br>based materials (use<br>mini booklet or<br>revision guide)                               | <ul> <li>Sources and origins of textile materials</li> <li>Using and working with materials</li> <li>Stock forms, types and sizes</li> </ul>                        |                                  |                |                          | 9          |
| 13 April          | Section B (use mini<br>booklet or revision<br>guide)  | <ul> <li>Scales of production</li> <li>Tools, equipment and processes</li> <li>Surface treatments and finishes</li> </ul>   |                                  |                |                          | 8          |
| 20 April          | Section B – Textile<br>based materials (use<br>mini booklet or<br>revision guide or<br>knowledge<br>organisers) | <ul> <li>Specialist techniques and processes-Create step by step process for pleats, seams, gathers, batik, tie dye, screen printing, applique, weaving.</li> </ul> |                                  |                |                          | 7          |
| 27 April          | Section B – Textile<br>based materials (use<br>mini booklet or<br>revision guide or<br>knowledge<br>organisers) | Specialist techniques and processes- Create step by step process for pleats, seams, gathers, batik, tie dye, screen printing, applique, weaving.                    |                                  |                |                          | 6          |
| 4 May             | Section C- Design and make principles   | <ul> <li>The work of others – Vivienne Westwood and Coco Chanel</li> <li>The work of others – Primark and Gap</li> </ul>  |                                  |                |                          | 5          |
| 11 May            | Section C- Design and make principles   | <ul> <li>Investigation, primary and secondary data</li> <li>Environmental, social and economic challenge</li> </ul>   |                                  |                |                          | 4          |

| Section A - core                       | <ul> <li>New and emerging technologies</li> <li>Energy generation and storage</li> <li>Developments in new materials</li> </ul>                               |  |  |  | 3   |
|--|---|--|--|--|---|
|  |   |  |  |  |   |
| Section A - core                       | <ul> <li>Material areas to include woods, polymers, metals</li> <li>Systems approach to designing</li> <li>Mechanical devices, motions and levers.</li> </ul> |  |  |  | 2   |
| Past papers/final catch up on revision | <ul> <li>Keep practising any<br/>remaining past papers and<br/>re-reading revision<br/>cards/notes</li> </ul>   |  |  |  | 1   |
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| F                                      | Past papers/final catch up on revision  Past papers/final catch up on revision  | Systems approach to designing     Mechanical devices, motions and levers.      Keep practising any remaining past papers and re-reading revision cards/notes      Keep practising any remaining past papers and re-reading revision cards/notes      Keep practising any remaining past papers and re-reading revision cards/notes | Systems approach to designing     Mechanical devices, motions and levers.      Keep practising any remaining past papers and re-reading revision cards/notes      Keep practising any remaining past papers and re-reading revision cards/notes      Keep practising any remaining past papers and re-reading revision cards/notes | Systems approach to designing Mechanical devices, motions and levers.  * Keep practising any remaining past papers and re-reading revision cards/notes  * Keep practising any remaining past papers and re-reading revision cards/notes  * Keep practising any remaining past papers and re-reading revision cards/notes | Section A - core  * Systems approach to designing  * Mechanical devices, motions and levers.  * Keep practising any remaining past papers and re-reading revision cards/notes  * Keep practising any remaining past papers and re-reading past papers and re-reading revision remaining past papers and re-reading revision |

**Duration: 2h** 

Wednesday 10<sup>th</sup> June 2026 AM