

The Thomas Hardye School

SEN and Disability Information Report

SENCO: Miss Hayley Rowden

The kinds of special education needs and disabilities which are provided for at the Thomas Hardye School	The SEND department, known as E for E (Education for Everyone) provides support for young people across the 4 areas of need as laid out in the SEND Code of Practice 2014: Communication & Interaction Cognition & Learning Social, emotional and mental health difficulties Sensory and/or Physical Needs
How Thomas Hardye School identifies and assess young people with SEND?	Young people with SEND are identified and assessed by: Information passed on from middle schools Whole school literacy screening in Yr. 9 Individual assessments for access arrangements Guidance leaders' referrals Teacher referrals TA referrals
How Thomas Hardye School supports young people with SEND?	High quality and inclusive teaching adapted for individual learners A SEN plan created and shared with staff Interventions (including SALT, mentoring, 5 point scale) Support where necessary from Guidance leaders Communication groups Assistive technology Rest & Regulation arrangements Morning check in Access Arrangements TA support in the classroom 1:1 TA support in the Study Homework support clubs Outside agencies SENSS, HI, VI, EP and OT Personalised curriculums where appropriate An SEND review day in October where interventions are reviewed and profiles updated (along with parents)
What facilities Thomas Hardye School has to support young people with SEND	High quality Physical Disabilities base with physio equipment The physical environment has lifts to secure wheelchair access Disabled toilets in each building Fully equipped purpose built physical therapy room with disabled toilet and shower High-low tables in classrooms to accommodate wheelchairs Acoustic adjustments in some classrooms to support young people with hearing difficulties Use of Assistive technology – E for E has ten laptops with Dragon & Read, Write Inc. Software to support literacy Adaptations to curriculum The Thomas Hardye Citizenship and Personal Development Award as GCSE option alternative in Yr 10 and 11. Sensory room The study
What support is available for improving the social, emotional and mental health of young people with SEND?	PSHCE curriculum delivered in lessons or in themed days CAMHS – Referrals and also drop in session with CAMHS worker each Friday an option Guidance leaders Check-in each morning Communication groups

	Sensory room
Arrangements for consulting with young people with SEND	Student voice Guidance leaders Open door policy to the E for E office Annual reviews SEND intervention review day in October
Arrangements for consulting with parents	Email efore@ths.wessex.ac Telephone 01305 266064 Annual Reviews
How we support young people transferring to Thomas Hardy School?	SENCO (or deputy) attends Yr.8 annual reviews Transition intervention group during the summer term Extra visits to Thomas Hardy School prior to transfer day Summer school Student specific communication with new tutors and college teams
How we support young people with SEND transferring to college?	Taster days at college College SENCOs attend annual reviews Transfer of documents to DSL/SENCO in meetings Focus on developing confidence and independence Careers interview in school to help choose pathway
What training do staff in SEND have?	SENCO has National Award for SENCO qualification, as well as Assistant Headteacher with responsibility for inclusion. Literacy HLTA level 7 qualification in Teaching children with SpLD Annual TA training day Specialist expertise from external services including SENSS, VI, HI, SALT, OT and EP Tweak of the Week Therapeutic Thinking Autism in Schools Specific braille training for staff within the HVSS team
Key members of staff	Headteacher Mr N Rutherford SEN Governor- Mrs C Hancock Assistant Headteacher- Inclusion- Mrs C Noble SENCO Miss H Rowden Deputy SENCO's Mrs Fitzpatrick, Mrs Wood and Mrs Gale Complex Communication Base leader Mrs R Munro Deputy CCN Base Leader- Mrs Peukert Physical Disability Base Lead- Mrs Fitzpatrick/Miss Matthews Communication & Interaction Co-ordinator Mrs S Brazier Specialist Literacy Teacher- Miss Crocker
Local Offer	The Local Offer is published on the following website www.dorsetforyou.co.uk
Complaints	The complaints policy is published on the school website. It is hoped that all situations of concern can be resolved quickly through discussion and early action, please don't hesitate to contact the SENCO by phone or email efore@ths.wessex.ac